



Ysgol Gymraeg Glan Ceubal Prospectus

2024-25

Headteacher : Mrs Sian-Eleri Fudge

Deputy Headteacher : Mr Aled ap Iwan

Chair of governors: Mrs Tanya Gallivan

Ysgol Gymraeg Glan Ceubal, Colwill Road,
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Welcome to Ysgol Gymraeg Glan Ceubal

This prospectus contains the information you will need about Ysgol Gymraeg Glan Ceubal. A copy is also available on the school's website: www.ysgolglanceubal.cymru

Our aim is to ensure that all children, regardless of their ability, achieve their full potential in a happy and safe environment. We believe that parents, the school and the community should work together in partnership for the benefit of the children and their education.

We hope that you and your child will be very happy as part of our school if you haven't been to visit us, you're more than welcome to bring your child with you to see us. We're more than happy to answer any questions you have and look forward to meeting you.

The Aim of the Prospectus

The aim of this prospectus is to give parents/guardians information about our school.

We hope that the information will be of assistance to you and facilitate the process of ensuring that all members of the school are happy to attend at all times.

Welsh is the school's language from day to day. Welsh is the language used to communicate with the pupils and in the school's administration. The school communicates with parents in Welsh and English.

The information is correct at time of printing, however changes can occur before or during the school year, or during subsequent years.



Mission Statement

Grow Learn Succeed

Our Vision:

Our school vision is to equip ambitious and creative individuals in a happy, accepting and safe environment. We create a strong awareness of Welshness and pride in our language. We develop principled citizens who are aware of the diversity in world they live in and are ready to contribute to a brighter future and become a valued member of society. We nurture enterprising learners who learn and succeed through perseverance. We believe that the school community should work in partnership with each other for the benefit of the children in our care.

Overview

According to Estyn;

Ysgol Glan Ceubal is a happy, caring and homely community that places a high priority on the well-being of its pupils. Staff work together effectively to provide an inclusive ethos to identify the needs of all individuals. Pupils take pride in having positive relationships to discuss any concerns in a safe environment. Pupils treat each other and adults with respect and courtesy, which support most to behave well. They have positive attitudes to learning and make sound progress from their starting points. Those who are latecomers to the Welsh language make sound progress in the language and gain confidence and enjoyment in it.



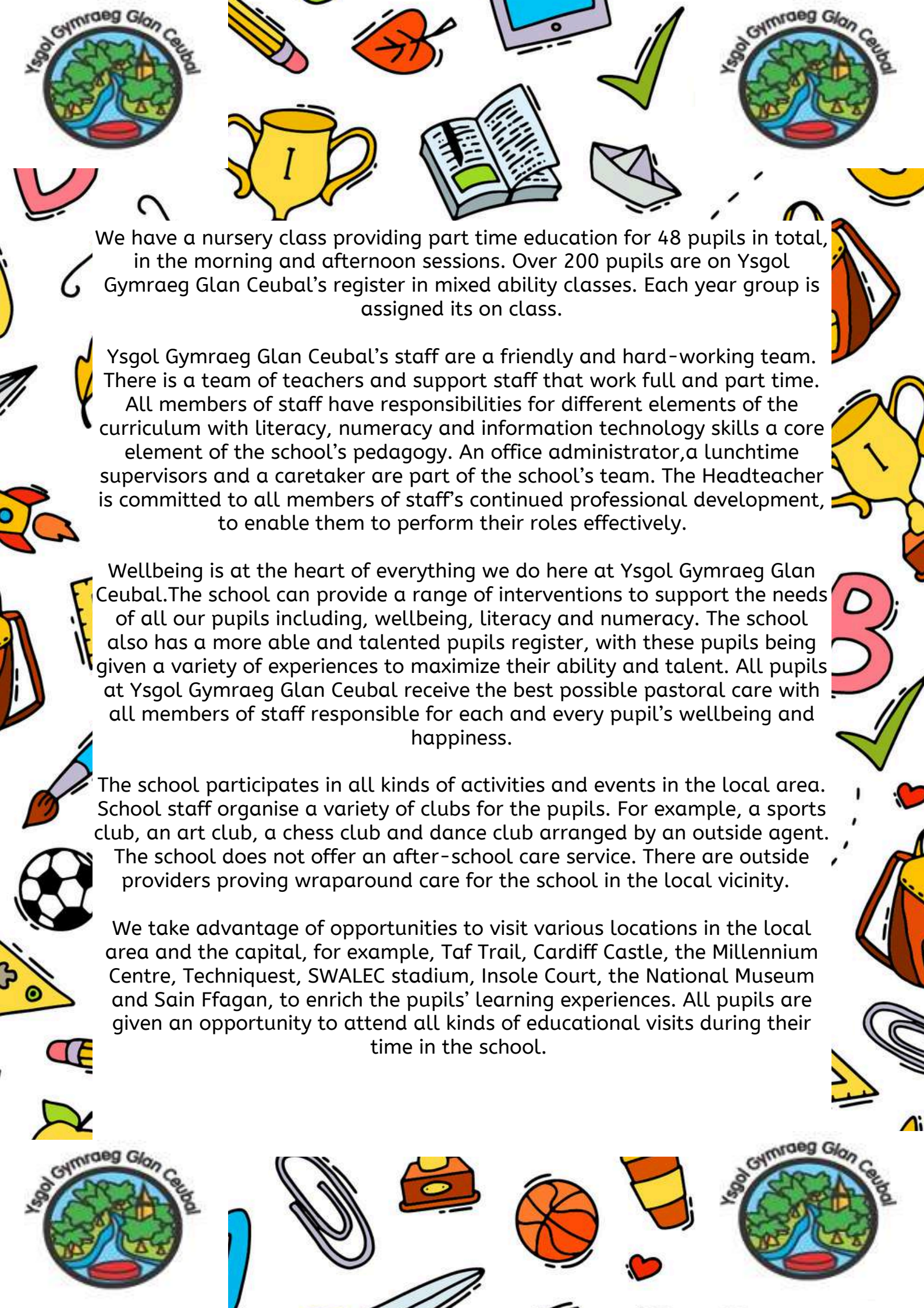


Background

Ysgol Glan Ceubal was established by the local authority in 2009 in response to the increasing demand for Welsh medium education in the city. The school is in the suburb of Gabalfa, north Cardiff. The site is shared with Gabalfa Primary School, the area's English medium primary school. The school is located on a large and open parcel of land close to the Taf Trail, with a view of the Cathedral and plenty of space to learn and play outdoors.

We moved in to a bespoke new building in September 2018. With a new school building we provide modern facilities for our pupils and contribute more to the local community, focusing on the same passion for the growth and development of each individual pupil.






We have a nursery class providing part time education for 48 pupils in total, in the morning and afternoon sessions. Over 200 pupils are on Ysgol Gymraeg Glan Ceubal's register in mixed ability classes. Each year group is assigned its own class.

Ysgol Gymraeg Glan Ceubal's staff are a friendly and hard-working team. There is a team of teachers and support staff that work full and part time. All members of staff have responsibilities for different elements of the curriculum with literacy, numeracy and information technology skills a core element of the school's pedagogy. An office administrator, a lunchtime supervisor and a caretaker are part of the school's team. The Headteacher is committed to all members of staff's continued professional development, to enable them to perform their roles effectively.

Wellbeing is at the heart of everything we do here at Ysgol Gymraeg Glan Ceubal. The school can provide a range of interventions to support the needs of all our pupils including, wellbeing, literacy and numeracy. The school also has a more able and talented pupils register, with these pupils being given a variety of experiences to maximize their ability and talent. All pupils at Ysgol Gymraeg Glan Ceubal receive the best possible pastoral care with all members of staff responsible for each and every pupil's wellbeing and happiness.

The school participates in all kinds of activities and events in the local area. School staff organise a variety of clubs for the pupils. For example, a sports club, an art club, a chess club and dance club arranged by an outside agent. The school does not offer an after-school care service. There are outside providers providing wraparound care for the school in the local vicinity.

We take advantage of opportunities to visit various locations in the local area and the capital, for example, Taf Trail, Cardiff Castle, the Millennium Centre, Techniquest, SWALEC stadium, Insole Court, the National Museum and Sain Ffagan, to enrich the pupils' learning experiences. All pupils are given an opportunity to attend all kinds of educational visits during their time in the school.



The school is inclusive to all and we take advantage of the parents' experiences and careers to enrich the learning experiences. Parents and guardians are invited to the school regularly to see the pupils perform and to receive information regarding the curriculum and their children's progress.

All members of the Governing Body are the school's critical friends to ensure that pupils are given the best possible education and provision. They visit the school regularly and hold various meetings, for example, full meetings of the Governing Body, health and safety, standards, additional learning and more able and talented education, and finance.

The Building

Ysgol Gymraeg Glan Ceubal's building is suitable for an adult/child in a wheelchair. The school's classes are on one level. The school has an Access Plan in line with Ysgol Gymraeg Glan Ceubal's Equality Policy. We conform fully to the revised Disability Discrimination Act.

Access and Registering Children to attend the School

Parents considering sending their children to the school should organise a visit to the school by contacting the school office. Telephone : 029 20626650 or e-mail : ysgolglanceubal@cardiff.gov.uk

Nursery and Reception: Cardiff Council's Admissions Department will contact families directly. You will need to register your desire for your child to attend the school online. Please contact the Admissions Department on 029 20872909 if you require more information.

There is space for 258 pupils at the school, 30 in each class (Reception Class to Year 6); and 48 in the nursery class.



Outside Area

If you particularly value providing your children with access to nature and the outdoors, then it's important to tell you that Ysgol Glan Ceubal is fortunate enough to have outside space even bigger than the rugby pitch at the Principality Stadium. This means you can count on there always being plenty of space for your child to enjoy outdoor learning, sports activities and playing freely with their friends.

Our outdoor area is divided into several distinct zones (see image below):

An outdoor playground featuring long multi-unit wooden balance trails, plus a climbing frame and slide

A large sports and activity field

A garden area with large raised beds, a polytunnel and our very own orchard

Yard space where our children play safely in separate areas designated by age

A dedicated forest school area, featuring log circle, various wildlife habitats and a fire pit





School Session Times

The school is open between the following times: 8:55 a.m. – 3:10 p.m.

Nursery (Morning Session): 8:55 a.m. – 11:25 a.m.

Nursery (Afternoon Session): 12:40 p.m. – 3:10 p.m.

Parents are asked to ensure that their children reach the school for 8:55 a.m. Parents are reminded of their responsibility to collect their children promptly at 3:10 p.m. or to make other appropriate arrangements. If a change is made to the morning or afternoon arrangements, the school must be informed outlining the changes.

Breakfast Club (Reception – Year 6)

The school has a Breakfast Club funded by the Welsh Government. The club starts at 8:20 a.m. If you want a place for your child in this club, please contact the school.

School Lunch and Morning Snack

The food is cooked in the school kitchen. Lunches are provided according to the diet policy of Cardiff Council's Catering Department. You can see the menu on Cardiff County Council's website. We use the online payment system Parentpay in order for you to order and pay for lunches. If you receive financial support or are unemployed, you may qualify for free school meals. Please ask in the school office or ring the Civic Centre on 029 20873000 for further details and an application form. There is a daily vegetarian option. All pupils at the school receive free lunches in line with Welsh Government policy.

Pupils are encouraged to provide fruit from home as a morning snack. A free carton of milk is given to all children upto Year 2. In line with our Food and Fitness Policy, it is not acceptable for pupils to eat any kind of food that is not healthy or drink pop from home on the yard during lunch and play times.





Charging Policy

Parents are asked to pay, voluntarily, for visits, activities and some clubs.

Support for Parents/Guardians

It is school policy to assist parents/guardians if there is difficulty in paying for any educational visits or the educational provision delivered by the school. Please make an appointment to see the Headteacher to discuss any payment difficulties or worries. The Headteacher will deal with all requests individually and in confidence. This enables all pupils in the school to have equal access to the curriculum. (Please see Charging and Remissions Policy)





The Curriculum

At Ysgol Gymraeg Glan Ceubal we aim to develop confident, independent learners. Improving education is our national mission. Nothing is so essential as universal access to, and acquisition of, the experiences, knowledge and skills and that our young people need for employment, lifelong learning and active citizenship. The Curriculum for Wales guidance is a clear statement of what is important in delivering a broad and balanced education. The four purposes are the shared vision and aspiration for every child and young person. In fulfilling these, we set high expectations for all, promote individual and national well-being, tackle ignorance and misinformation, and encourage critical and civic engagement. A school's curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply what we teach, but how we teach and crucially, why we teach it.

Curriculum development should be at the heart of practitioner, school and national efforts which seek to raise standards for all, tackle the attainment gap, and ensure an education system that is a source of national pride and enjoys public confidence.

This development will also contribute to our goals as a nation as set out in the United Nations Convention on the Rights of the Child (UNCRC) in the experience of learning and teaching for our children and young people and for giving them an understanding of their rights.

Our aims for Physical Education are as follows:

- Promote physical education and a healthy lifestyle;
- Develop positive attitudes – working as part of a team, promoting fair play;
 - Ensure safe practice and enjoyment.



Curriculum for Wales

The Curriculum for Wales is designed to help practitioners to develop a more integrated approach to learning. The Six Areas bring together familiar disciplines and encourage strong and meaningful links across different disciplines. Those individual disciplines will still play an important role, especially as learners progress and begin to specialise.

The Curriculum for Wales guidance promotes collaboration and cross-disciplinary planning, learning and teaching, both within and across Areas. This will enable learners to build connections across their learning and combine different experiences, knowledge and skills.

There are 27 statements of what matters in this Framework. These ensure a level of consistency in curriculum design across settings and schools, as learners must develop an understanding of all statements.

The process of exploring and revisiting these statements will enable learners to develop ever deeper knowledge over the learning continuum and to progress to a more sophisticated understanding of the key knowledge, ideas and principles in each Area.

This more sophisticated understanding allows learners to value how their learning contributes to these ideas and why it is important, rather than simply being able to recall isolated facts without understanding the context.

This progression should be supported by a variety of assessment approaches which enable the learner and the practitioner to understand where a learner is and what they need to do next.

The curriculum will be organised into 6 Areas of Learning and Experience:

- Expressive arts;
- Health and well-being;
- Humanities (including RE which should remain compulsory to age 16);
- Languages, literacy and communication (including Welsh, which should remain compulsory to age 16, and modern foreign languages);
- Mathematics and numeracy;
- Science and technology (including computer science).





Assessment



Records of the pupils' work are updated regularly. Evidence of the pupils' work is recorded and continuous assessment takes place – formal and informal – of individual pupil progress. The development and performance of all pupils are 'tracked'.

Years 2 – 6 pupils are assessed using the annual National Tests, which consist of a Reading Test (Welsh and English) and Numeracy (Procedural and Reasoning). The results are shared with parents / guardians at the end of the academic year.

Reporting to Parents

Parent Evenings are held during the Autumn and Spring Terms to share individual targets and to discuss individual progress and achievements. An Annual Report to Parents is presented during the Summer Term.

Homework

Homework is set to support classwork and mainly focuses on literacy, numeracy and learning experiences. The homework is set digitally using Class Dojo or Google Classroom to support blended learning. Information regarding homework is given directly to parents and varies from class to class. We encourage families to read with their children daily.

Religious Education and Collective Worship

The school does not belong to a specific religious denomination. Cardiff Cytûn's Syllabus (2008) is followed. This is a statutory requirement for schools maintained by the County.

Daily worship/assemblies take place every day. These provide a special opportunity for the school community to meet together for collective worship and to consider issues that affect the whole school, covering topics as diverse as bullying, festivals, relationships and famous people. Parents have the right to withdraw their children from all or part of our assemblies and the Religious Education lessons that take place in classrooms.

Parents have the right to have their child excluded partly or wholly from school lessons or assemblies. If this occurs, no other lessons will be provided.





Musical Instrument Lessons

Pupils in Years 2 to 6 will be given an opportunity to receive musical instrument lessons. The pupils will be able to learn to play a range of musical instruments. A request must be presented beforehand to learn to play a specific instrument. The pupils are taught in small groups during school hours. Parents are expected to pay every term for these lessons.

After School Clubs/ Lunchtime Clubs

Current information is provided every term e.g. Sports Club, Art Club, Choir, Chess Club, Dancefit. These clubs are held at different times of the year.

Sport

There is a link between physical education (PE) as stated in the National Curriculum and sports such as extracurricular and community activities. Many of the skills developed in PE are refined and practiced in sport. At Ysgol Gymraeg Glan Ceubal, we see that the pupils really enjoy participating in sport and see it as a strong motivation for many of them to improve their physical skills. This leads to sports activities in the local community. We encourage pupils to run a mile a day for a week during our wellbeing weeks which occur every 2 months.

Physical Education Kit

The school's Physical Education kit is Ysgol Gymraeg Glan Ceubal's Physical Education T-shirt and black shorts. All pupils and staff are expected to dress appropriately and take off any jewelry, in line with Ysgol Gymraeg Glan Ceubal's Health and Safety Policy.

Please send the kit for physical education lessons to the school – black shorts/ trousers, red T-shirt, trainers. The clothes will be kept in the school during each term.

School uniform can be purchased from Joyell, the ladies clothes shop in Whitchurch, or online at

<http://www.ycsports.com/my-school/ysgol-glan-ceubal>





Physical Education Lessons

There will be weekly lessons in the school. Year 3 pupils will have swimming lessons for 10 sessions during the summer term. The children will travel in a bus with seatbelts. The school organises insurance. Year 4 and 6 pupils develop their Outdoor Adventure skills visiting the Brecon Beacons and the Urdd Camp at Llangrannog as part of the cluster's transition activities. An annual Sports Day is held during the summer term.

Additional Learning Education Arrangements

It is a priority in the school to provide a rich and thorough education for all pupils, regardless of their age, ability, sex, ethnicity, religion, attainment and learning barriers, so that they are given equal access to the curriculum, ensuring the highest standards whilst considering their welfare and education.

The school has an Additional Learning Education (A.L.N.) policy. The aim of our policy is to identify difficulties early and intervene to give all children the best possible start at Ysgol Gymraeg Glan Ceubal. Appropriate support is provided for pupils with additional learning needs with the cooperation of school staff and the County's specialist staff, to ensure that they're given the same experiences and opportunities as their peers.

The A.L.N. coordinator (ALENCo) meets the parents of the children that are supported every term. Appropriate differentiation is provided for all pupils, including pupils with additional learning needs benefitting from a wide and balanced curriculum. The ALENCo will work with class teachers to prepare Individual Educational Plans for pupils, to give effective support either in class or in small groups outside the classroom. These pupils are also supported with assistance and support from the school's teaching assistants.





More Able and Talented

A More Able and Talented (M.A.T.) Policy is also operated in the school. This is a policy which outlines the abilities and talents of special individual pupils. Many statistical sources regarding pupils' achievements and attainments are used, and also the teachers' professional opinion, to create a list of M.A.T. pupils annually. M.A.T. pupils are included in all the school's activities, with the aim of stretching and supporting these pupils using differentiating activities in class and also taking advantage of opportunities to further widen the experiences and provision available to them. Literacy and numeracy skills are prioritised and also any other abilities or talents within and outside the school.

Parents are welcomed to the school to discuss any concerns regarding their child's education by making an appointment.

Relationship and Sexuality Education

Recent legislation makes it clear that appropriate sex education is an important element in schools since they have a clear responsibility to ensure that pupils are properly prepared for adulthood. This will be done in such a manner that the pupils are encouraged to have due regard for moral consideration and the value of family life as part of the Relationship and Sexuality framework.

Safeguarding Children

Senior Designated Teacher for Safeguarding Children: Sian Eleri Fudge (Headteacher) Aled ap Iwan (Deputy Headteacher) [029 20626650]

Designated Teacher for Safeguarding Children: Charlotte Tobias Chair of governors : Tanya Gallivan

**Safeguarding Children Contact in the County Council:
[[SLLSSafeguarding TeamInformation@cardiff.gov.uk](mailto:SLLSSafeguardingTeamInformation@cardiff.gov.uk)]
MASH: 029 20536490/ 02920788570 (out of hours)**





Every child in the school has a class teacher who is responsible (to begin with) for those pupils' welfare and education. Class teachers are responsible for the pupils' educational development and welfare. If any problem arises, or if any disclosure is made, or if obvious emotional or physical changes occur, they will be reported to the Headteacher (Senior Designated Teacher) or the Deputy Headteacher (Designated Teacher), who will then take immediate responsibility. If the case is considered serious, the Headteacher (Senior Designated Teacher) or the Deputy Headteacher (Designated Teacher) will contact the County's Child Safeguarding Department. He/she will not be required to inform the parents/guardians of this.

If a situation occurs where a child discloses confidential information which causes concern regarding his/her safety, the relevant adult (teacher, assistant, office and kitchen staff, lunchtime supervisors, volunteer, caretaker) will firstly inform the Headteacher (Senior Designated Teacher) or, in her absence, the Deputy Headteacher (Designated Teacher). In the absence of the Headteacher and the Deputy Headteacher, they will contact MASH. The child will not be asked for more information regarding the details disclosed and the relevant adult will record the information disclosed and share it with the appropriate contact.

If there is cause for concern for a child involving the Headteacher (Senior Designated Teacher), the appropriate adult should contact the Chair of Governors immediately.

If a parent is concerned regarding any aspect of his/her child's welfare, they should contact the school to arrange a meeting. We have a very open door policy here at Ysgol Gymraeg Glan Ceubal and will try and accommodate as necessary.

General care of the pupils at the school

The School's First Aid Staff: Mr Aled ap Iwan, Miss L Rogers.

Nearly all the staff hold a general first aid at work certificate. If a pupil has an accident or is injured during the school day, this is recorded on a sheet which is kept in the Child Accident Register File. Parents are contacted to inform them of the accident or serious injury. Also, parents/guardians are contacted to let them know of a bump to the head. A copy of the sheet is sent home with the pupil. Parents/guardians are expected to collect their child if the accident or injury is serious. If a very serious accident or injury occurs, we will contact the emergency services and the parent/guardian immediately.





Children In Care

The Headteacher is the designated member of staff responsible for maintaining and promoting the educational success of specific pupils that are identified as 'Children In Care'. We communicate regularly with all relevant agencies and stakeholders involved with these pupils, ensuring that they receive the best possible care and education in the school's safe and inclusive environment.

Transition

Class teachers will have an opportunity to discuss each pupil's welfare and education individually at the beginning of every academic year, to facilitate transition arrangements from one class to another. The pupils have a transition day in their new class in the Summer term. Year 2 pupils are given a taste of English medium activities during the Summer Term. They receive the hundred key words in English to prepare them for their time in Year 3.

Year 6 pupils will be given various opportunities to visit Ysgol Glantaf during the Summer Term, to facilitate transition arrangements and to ensure a smooth transition. Meetings will be held to share information on each individual pupil's welfare, achievement and attainment before they transfer.





Ysgol Gymraeg Glan Ceubal Website



Please visit: www.ysgolglanceubal.cymru to learn more about all aspects of school life.

Trydar @glanceubal

Instagram: ysgolglanceubal

Follow the school on Twitter to see all the school's activities in pictures. The school does not want parents to respond at all to the school's Twitter account content because the only aim is to share the pupils' experiences. We thank parents / guardians for respecting this informal understanding.

Class Dojo

The school uses the app Class Dojo to communicate internally with the school community and to share information with you.

E-Safety

We inform parents of the importance of safety on the internet using our school policy, the cluster's e-safety guide, appropriate information in newsletters and also presentations for parents. We promote e-safety at all times to maximise safety at school and at home. With HWB+, each individual pupil's user name and password is shared in confidence with parents. Mr Aled Lloyd Jones, Information Technology Leader, is responsible for this aspect in the school.

Health Visitor

The school nurse visits the Reception Class pupils during the year to test their sight and hearing. The nurse also visits the school occasionally when there is concern regarding specific pupils.

Inclusion and Equality

There is information on equality in Ysgol Gymraeg Glan Ceubal's Equality Policy. In this policy, the commitment of all the school's stakeholders is outlined to ensure inclusion and equality for all members of the school.





Procedure for making complaints regarding the Curriculum

If parents have a complaint regarding the organisation and/or content of the curriculum (under Section 23 of the 1988 Education Act) we ask them to follow these steps:

- a. Inform the Headteacher of your complaint. The complaint will be investigated and a response given.
- b. If you're not happy with the response, please write to the Chair of the Governing Body. The complaints sub-committee will respond to this.
- c. If you're not happy with the response, please write to: Chief Officer for Schools and Lifelong Learning, County Hall, Atlantic Wharf, Cardiff, CF10 4UW.

Home-School Agreement

Parents are given an agreement to sign in September. A copy is kept in the school and a copy given to parents. We ask you to sign the agreement at the beginning of the year or in the first meeting with the class teacher.

Code of Conduct

The purpose of this code of conduct is to provide the expectations around the conduct of all parents, carers and visitors connected to our school in order to ensure respect and to keep the whole school community safe.





Attendance/Illness

All schools must record and publish authorised and unauthorised absence figures. Regular and punctual attendance is therefore very important. Please let us know if your child is ill on the day by phoning in the morning. Please do this every day unless the Headteacher informs you otherwise.

Authorised Absences include illness, dental and medical appointments, musical examinations, special circumstances etc.

Unauthorised Absences include holiday absences and arriving late for sessions with no reason. The official times for completing the register are 9:30 a.m. and 1:45 p.m. Fixed Penalty Notices are issued to parents for 10 or more unauthorised absences with a 12 month period. A Fixed Penalty Notice can be issued to parents that take their children out of school to go on holiday for a period of more than 10 sessions (5 days) within a period of 12 months if the pupil's attendance is below 90%.

If your child is ill or receiving treatment from a doctor, it is wiser to keep him or her at home until the treatment is complete. If your child falls ill during the school day, we will ask you to collect him/her. Please let us know if your address or telephone number changes.

Your child must be signed in and out of the school during the day.

Medication

Medication should be given at home if possible. If your child needs to have medication administered during the school day, parents should discuss this with the Headteacher and complete a 'Request for administering medication at school' form.

Safety Procedures

The school has a Health, Safety and Welfare Policy for all pupils and staff. Every possible care is taken to ensure the safety of pupils whilst they're at the school. If a pupil is ill or has an accident, parents will be contacted and then, if necessary, pupils will be taken to the Accident Department at the Heath Hospital.

Parents are encouraged to use the walkers' gate to gain access to the school. A safety camera system is in operation around the building. Visitors must sign themselves in using our electronic system and then wear an Ysgol Gymraeg Glan Ceubal Visitor Badge.





Pupils must be signed in and out using the electronic system. A pupil is not allowed to leave the school without permission. If there is a change in the arrangement for collecting a pupil, we ask parents to tell the Headteacher or the pupil's class teacher beforehand about the new arrangement made.

The car park is for staff use only. Reasonable adjustments will be made for disabled visitors to the site.

It is the responsibility of the Joint Management Committee of Ysgol Gymraeg Glan Ceubal and Gabalfa Primary to liaise with the school's health and safety officer and report on health and safety issues relating to the building/site to the full Governing Body of each school.

Equal Opportunities

As a school, we promote equity and equality as part of the education we provide. Ysgol Gymraeg Glan Ceubal does not discriminate against any individual - staff, pupils or visitors - based on their sex, race, disability, religion or colour. As a school, we ensure that all pupils are given the same educational opportunities. We aim to eradicate any direct discrimination that can prevent providing a holistic education. If you would like a copy of the school's Equality Plan, please contact the Headteacher.

Pupils with disabilities

Special arrangements are made between the school and the home when a pupil with disabilities or Additional Learning Needs starts in the school. Please contact the Headteacher for further details. The school is sensitive to the needs of pupils with disabilities and makes every effort to include them in all aspects of the school's life and work.

If you would like a copy of the school's Accessibility Plan, please contact the Headteacher.





Anti-racism

All children have a right to receive the best possible education at the school, enabling pupils to experience a variety of activities. We aim to create a welcoming ethos for all. Ysgol Gymraeg Glan Ceubal operates a Racial Equality Policy and our aim is to ensure that the ethos in the school provides an inclusive environment for all children to grow to be members of a multicultural society, respecting others and showing a genuine interest in their interests.

It is important to respect the beliefs and cultures of other people and therefore important to help pupils to respect other ways of life; to make them aware that moral and meaningful ways of life are common in all nationalities and cultures; and to be kind and compassionate towards everyone, regardless of their cultural background. We adhere to a Personal and Social Education Framework and offer pupils wide experiences to develop a sense of self-worth and to be able to identify effectively with others. The Racial Equality Policy affects our Disciplinary Policy, the Religious Education Policy, the PSE Policy and the Equal Opportunities Policy.

Ethos, Behaviour and Discipline

We wish to see Ysgol Gymraeg Glan Ceubal promoting a climate that encourages positive attitudes towards behaviour and discipline. Our aim is to develop awareness of self-discipline, responsibility and respect towards each other amongst our pupils. Good work and behaviour are rewarded (e.g. house points, Dojo points). When a pupil breaks these rules, appropriate sanctions are implemented. Serious discipline problems are discussed with parents early on and there is great emphasis on this

partnership. The school has a school home agreement which is agreed upon and signed by the pupils, parents/guardians and staff.





The Restorative Approach

Here at Ysgol Gymraeg Glan Ceubal we use the 'Restorative Approach' to build, maintain and repair relationships. We have discussion sessions in all classes to promote positive relationships and we use purposeful questions in order to respond to incidents of conflict. The 'Restorative Approach' engages and develops positive relationships and resilient communities, to minimise damage, to de-intensify conflict immediately, and to prevent and solve problems effectively. We survey the needs of all classes every year, to meet the needs of the whole Ysgol Gymraeg Glan Ceubal community.

School Uniform

The school has an official school uniform, consisting of a red polo shirt, a red cardigan/jumper, a grey skirt/dress/trousers (not black). During the Summer Term, pupils can wear a red summer dress or grey shorts. We expect the pupils to wear dark shoes or suitable sandals and keep trainers for lessons only. Please buy shoes and trainers with Velcro for Foundation Phase pupils unless your child is able to tie his or her laces or fasten a buckle independently. Please note that we DO NOT allow jewellery in school, only small earrings (studs).

Friends of Glan Ceubal

The Friends aim to support the education provided for pupils at Ysgol Gymraeg Glan Ceubal by providing facilities for education at the school. Social activities are organised every term to achieve this.

The Community

The school is an essential part of the community. We participate in a variety of activities and the school is proud of its links with local partnerships. We take advantage of all opportunities to develop relationships with all kinds of businesses and industries to enrich the pupils' learning experiences.





Policies

The school has a policies file related to the curriculum and your child's welfare. The Equality Policy, the Charging Policy, the Health, Safety and Welfare Policy, and the Toilet Policy, as well as all other policies, are available if you wish to see them.

The Governing Body

The Education Act (No. 2 1986) and the 1988 Education Act introduced new responsibilities for the Governing Body, for the curriculum, sex education, finance, staff appointments, discipline and child prohibitions, publishing an Annual Report for Governors and holding Parent Meetings in line with their wishes.

Governors serve for four years. Parent governors and teacher governors are appointed using a secret ballot. Parent governors are allowed to complete their four years after their children have left the school. Governors that are teachers are not allowed to serve after they cease to be teachers at the school.

Visit our school's website for a full list of the governors and staff at Ysgol Glan Ceubal. www.ygolglanceubal.cymru

